		Obstant control to a		
1. Student Learning Results	Sudded Learning Assessment State of			
Approach	Deployment	Analysis of Results	Improvement Action Taken or Improvement made	Graph
Program Learning objectives	What is your measurement instrument or process?	What did you learn from the results?	What did you improve or what is your next step?	
BACHELOR IN BUSINESS ADMINISTRATION				
Design business strategies for the organizations to achieve their operational, tactical and strategic objectives.		The students improved the development of the skills declared in the first rubric criterion, compared to the previous period	In the previous period, the learning outcomes or competencies were redesigned, as well as the curriculum path to achieve the outcomes and the selection of the courses for making the assessment.	Solder's (surroug Assurement Faculty (S.EE) Suchedore Sustema Advantagement S.ef Sustema (Sed Astronous Surifications and Interaptive performance
Rubric ordinals: 1. Summarize the current state of the organization 2. Analyze the internal reality and the external environment of the organization 3. Create administrative strategies for the organization 5. Create administrative strategies for the organization Four levels of performance are stablished in the rubrics: Initial, Developing, Satisfactory, Exemplary. A target of 75% is set to be achieved in the Satisfactory and Exemplary levels of performance, when the learning objectives are measured.	Project with the development of a FODA analysis and a strategy proposal for the firm to have a successful market entry. Direct. Internal. Summative. Capstone course final project, including the solution of a real problem presented by a firm.	assessment. Most students identified correctly the elements for the FOOA analysis and its application. Most students identified correctly the elements for the FOOA analysis and its application. Improvement opportunity, better guidance needs to be implemented so that the students at this curriculum level can design a stategy. Writing skills need to be improved, including referencing styles.	Interestination is the course. 15 Cologies of Conditional William Securities for students to workly the reference, swinzy and strength of the bullground elementum in the control of a market research program. 15 Cologies in Conditional William Securities for Securities and Educational Reviews (ESS, Cente de November 1997), and the control of the Conditional Securities (ESS, Cente de November 1997), and the control of the Conditional Securities (ESS, Cente de November 1997), and the control of the Conditional Securities (ESS, Cente de November 1997), and the control of the Conditional Securities (ESS, Cente de November 1997), and the control of the Conditional Securities (ESS, Cente de November 1997), and the control of the control of the conditional Securities (ESS, Cente de November 1997), and the control of the conditional Securities (ESS, Cente de November 1997), and the control of the conditional Securities (ESS, Cente de November 1997), and the conditional Securities (ESS, Cente de November 1997), and the conditional Securities (ESS, Cente de November 1997), and the conditional Securities (ESS, Cente de November 1997), and the conditional Securities (ESS, Cente de November 1997), and the conditional Securities (ESS, Cente de November 1997), and the conditional Securities (ESS, Cente de November 1997), and the conditional Securities (ESS, Cente de November 1997), and the conditional Securities (ESS, Cente de November 1997), and the conditional Securities (ESS, Cente de November 1997), and the conditional Securities (ESS, Cente de November 1997), and the conditional Securities (ESS, Cente de November 1997), and the conditional Securities (ESS, Cente de November 1997), and the conditional Securities (ESS, Cente de November 1997), and the conditional Securities (ESS, Cente de November 1997), and the conditional Securities (ESS, Cente de November 1997), and the conditional Securities (ESS, Cente de November 1997), and the conditional Securities (ESS, Cente de November 1997), and the conditional Securities (ESS	100 20 de lamante 200 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
Evaluate the financial situation of an organization by using qualitative or quantitative tools for making	Direct, Internal, Formative.	The learning outcome has been met in all three measurement criteria, which reflects the validity of the measurement instrument	In the environ carried, the learning outcomes or compatencies were redesimed, as well as the controllant soft to achieve	for the displacement of a place of a robe to a most one of the property mode, business, leadings, leadings, leadings of the placement of the displacement of the displacement of the displacement of professions, does the storage operation on the second of the placement of which is done to the displacement of the displacement of the attention of which is done to the displacement of the displacement of the attention of the displacement of the displacement of the attention of t
Z. Evaluate the initiaties success to an organization by using quantative of quantitative tools for making improvement decisions. Criteria in the rubric: 1. Apply tools 2. Analyze financial data 3. Assess the financial situation of an organization	Research project about Continental Tires case study, where the student had to apply financial tools, perform profit analysis and express their opinion on whether buying stocks of this firm was convenient. Direct. Internal. Summative.	used. However, a review of the content of the subject is necessary to ensure that it has a better focus, and this should be carried out	In the previous provid, the larming extrained competencies were independent, as well in the controllar pith to critical the discusses of the surface of the course for many the exementary. Improvements to the program that the course is the program that course "Previous Previous	The contract has a facility of
target of 75% is set to be achieved in the Satisfactory and Exemplary levels of performance, when the learning objectives are measured.	yelsr ZIXx. Q. Analyze each calculated atto, interpreting its meaning, c) trivialise the situation of the company, aguing whether it is good/bad/acceptable in each of the CL. Liquidhy CL. Liquidhy CL. Modelptefunds C.A. Profitability		In the cases "Tomoccal Flaming and Control" improve the reference material reporting profitability ratio by adding the Return an invested Control (RDC) ratio and addings the appropriate comparison with the company's cost of equital animater 2 - 2025.	2012 And Invasion 2011 Li Curronia 2012 And Andrease 2012
S. Evaluate the economic environment for an organization, which generates relevant information for making optimal decisions. Rubic criteria: 1. Identify memory and in the properties of economic policy on aggregate variables. 2. Analyze the basic effects of economic policy on aggregate variables on the company's performance. Four levels of performance are stablished in the rubrics: Initial, Developing, Satisfactory, Exemplary. A target of 75% is set to be achieved in the Satisfactory and Exemplary levels of performance, when the learning objectives are measured.	Direct. Internal. Formative. Case study, where the student 1) Selects a company from the document and analyses the variables that affect it by analysing the external environment, using the PESTE. Loto; 2) Selects a company from the case and analyses how economic variables influence the country and their impact on the company; 3) Selects a company from the case and analyses the impact of the courtry's macroeconomic policies on the company's decisions.	It is necessary to improve the clarity of instructions and communication with students so that they can carry out a more precineter for Research and discussional Services (IGCs.4009) exvices (Edcashors) exvices (Edcashors) and in-depth nahayloss of the elementary of the macroenvironment, effectively identifying the political, economic, social, electhorological (PEST) factors that influence the selected company. The vist rangicity of students (15,680) exched a satisfactory level in the identification of macroeconomic variables, inclinating a good level of understanding inflowers. (1252 we set life development, suggesting this some understanders are variables. A small percentage (2709) are at the initial level, indicating significant difficulties in identifying these variables. Criterion 2 in the Foreign Trade subject is the criterion with the worst results. More than half of the students (51.355) are in development of the sillar do 10315 are at the initial level, inglicating that this concept is not being fully understood. Only 124.25% have reached a satisfactory level, indicating that more work is needed in teaching how economic policy impacts aggregate variables.	Independent to measurement instrument Level 400 - 1 foreign Tasks: Level 4	The control of the co
	Direct. Internal. Summative.	The majority of students (78%) schieved satisfactory or exemplary performance on this criterion, indicating a good understanding of how macroeconomic fluctuations affect businesses. However, 21.6% are still developing, suggesting that some students require more support to consolidate their learning. There are no students at the beginner level, which is positive.		stations, converse, a regard of the first station assessment are true or beautiful pose formular to the converse and the con
4. Propose improvements to the value chain processes for the effective management of an organization. Rubric criteria: 1. Present opportunities for improvement in the value chain management processes. 2. Analyze the results of the application of models related to the opportunities for improvement. 3. Propose improvements for the value chain processes. 5. Propose improvements for the value chain processes. Four levels of performance are stablished in the rubrics: Initial, Developing, Satisfactory, Exemplary. A target of 75% is set to be achieved in the Satisfactory and Exemplary levels of performance, when the learning objectives are measured.	model, with a presentation indicating whether the proposed	To improve the evaluation of criterion 3, it is proposed to include 1 complementary reading and videos.	In the previous proof, the luming actions or competencies were redesigned, as well as the correction path to achieve the accesses and the section of the countries of the section of the countries of the section of the countries of the section of t	The complement has did in below the assessment of the complement o
Competencies in Comparative Assessment: Communication, planning, systems thinking, team work, business analysis, decision making.	Indirect. External. Summative. Business simulator. ACBSP CompanyGame 2024 International Tournament, Which aims to help participants develop their business	Thanks to the Estrategisk Corporatives y de Negocios course and the experience acquired in the BSG simulator, knowledge of strategies such as differentiation and cost leadership was acquired, which served as a guide to proposing the business model. It was important to have prior accounting and financial knowledge of the possible projections when making a decision; changes as important as price, projection, now materials, investment and advantage etc. Additionally, knowing the importance of competitors	After analyzing the participation in the ACEP Transferrent, the following recommendations are presented with the ACEP transferrent of the following recommendations are presented with the ACEP transferrence of the participation of the participation in factor address. One of the participation of the participation of the participation confidence was designed to a set of the participation of the participation confidence was designed to a set of the participation of the participation confidence was designed to the participation of th	The state of the s
		important a price, producing, new internation, investment in advertising, etc. Additionally, knowing the importance of competents and how to make a correct analysis of their actions was essential to not lose positions during the tournament. Difficulties were present in interpreting the different key indicators that a company may have.	**Tree! Training_Organize reduction between on the due of the partners are the analysis of reducts to adold consistent with the didale presentation flowaii. *Support and information: Ask the tournament organizers for a communication channel that allows for a solution to technical problems and answers to concerns more quickly.	Ranking: 24

	Survey applied to employers in the institutional portal of Vinculos ESPOL. Indirect measurement of learning outcomes in business practices.	Students have a exemplary performance in the pre-professional practices. Although some soft skills can be better trained in the program.	The conditions and the business and trace subsets and only in solvious shall have allow in the field in a field with a feeding research profession and disclored range solvinged by the instituted confined for feeding solvinged by the instituted confined for feeding solvinged by the instituted solving (Confine do investigation) precision should be feed feeding and the shared in the sources for feeding to unstanding price for the receiving much allow.	Basier spilare foreignes foundered (a basiered shapered shapered shapered shapered foreigness) It of called the day bearer of translation from the property of the property o
Pre-professional internatiple learning objective 2: Effective communication. A survey is applied on the employers about the students' internatiple performance. It contains 4 levels of performance, being Achieved Expectations and Exceeded Expectations, the highest ones.		Students have a exemplary performance in the pre-professional practices. Although some soft skills can be better trained in the program.	The institution and the business and trans includes not early in technical with that did not with this A registrate research in processing the second of the control of the second and discontrol control (CEC Control of the control of the control of the second control of the control of the second control of the contro	Below in place in the control of the

Pre-professional internship learning objective 3: Multidisciplinary team work. A survey is applied on the employers about the students' internship performance. It contains 4 levels of performance, being Achieved Expectations and Exceeded Expectations, the highest ones.	Indirect. External. Summative. Survey applied to employers in the institutional portal of Vincuios ESPOL. Indirect measurement of learning outcomes in business practices.	Students have a exemplary performance in the pre-professional practices. Although some soft skills can be better trained in the program.	The institution and the business cent train students not only in sochoscal stills but also in soft dalls. A printage; material for feed of the state of the Research and fluctuated Service (CSC, Control de Senvingsolder) Servicios (Secutional), Centro de Investigación y Servicios Educational). This material will be shared in the course that follow the confocution patch for the training in soft dalls.	Student of the American Student's Student St
				The property law p
Pre-professional internship technical learning objective , according to the position activities.	Indirect. External. Summative. Survey applied to employers in the institutional portal of	Students have a exemplary performance in the pre-professional practices. Although some soft skills can be better trained in the program.	The institution and the business unit train students not only in technical skills but also in soft skills. A pedagogic material for professors and students is being developed by the institutional Center for Research and Educational Services (Center for Research and Educational Services (Center for Nesserch and Service) (Center de Newsleghod, Service) Sectional, Center de Newsleghod, Services (Sectional), Services (Student indexed forecovered Study (E). Buildedor in Business Administration Stiff shallows that its American Covered Completed Students State (Students Students Students Students Students Students State (Students Students Stud
A survey is applied on the employers about the students' internship performance. It contains 4 levels of performance, being Achieved Expectations and Exceeded Expectations, the highest ones.	Vinculos ESPOL. Indirect measurement of learning outcomes in business practices.		(Section). The material will be shared in the course that follow the conficulum path for the training in such shifts.	To Co. In proper to the prope
BACHELOR IN AUDITING AND MANAGEMENT CONTROL				
Design internal management and control systems, following international standards, to meet business needs Criteria of the rubric: 1. Analyze the components of the internal management and control systems. 2. Evaluate the internal management and control systems. 3. Create an effective internal management and control systems. 3. Create an effective internal management and control system. Four levels of performance are stablished in the rubrics: Initial, Developing, Satisfactory, Exemplary. Four levels of performance are stablished in the rubrics: Initial, Developing, Satisfactory, Exemplary.	Activity where students had to 1) identify and propose improvements for each of the internal control components according to the COSO framework; 2) identify critical factors in a real company and use internal and administrative control tools to evaluate the strengths and areas for improvement in a specific process; 3)Prepare a report of findings, using	The overal results of the course show that the goal was rest, and training activities were implemented based on case studies and compared tools. Address design magnetism and internal control options, following infrastronal standards, and owing business needs for whome, in certain case, opportunities for improvement are eludent in the evaluation of the effectiveness of a management and internal control system, because in the writing of the findings and in last stributes are considered. Additionally, in some case, one wedgements are also election in the creation of a management and internal control system, because the issuance and writing of recommendations were not appropriate for solving the problem.	suppression to the score and 2014 Photodothy Nanagement. Files and carry out a source pathly: Analytical residing and case study for the writing of findings and issuance of reacommendation, though the inclinion of resources for reading and development of the workshop, in the subject of Institutionly Management, Unit 1.1. "Studies of applicable procedures", in the Islandian 2025.	Finder contract fractional fields (builded in Adding and Programme) All distribution of contract (contract or contract or con
learning objectives are measured.	Direct. Internal. Sumative. Activity, where submits very description of the global components of internal control; 2) Report on the effectiveness of controls; 3) Create the Matrix for risk management.	The overall results of the course show that the goal was met, and training activities were implemented with a case study. Suddents design measurements and internal control systems, following international standards, and Johning Subiness needs. However, in serian cases there are measurements and internal control systems, following international standards, and Johning Subiness needs. However, in serian cases there are proposed in the serial control of the serial standards and procedure manuals of sitled to include detailed internal controls and appropriate recommendations in accordance with international standards.	used 60.0 Captions Course Another Section (Course) Another Section (The Section of Control
2. Evaluate financial information, considering the legal famework for the issuance of technical opinions and decision-making by public and printed companies. Citatina of the rubric. 1. Indestinate the legal famework for auditing financial information 2. Apply the legal famework for preparing financial information 3. Assess the reasonableness of financial information 7. Assess the reasonableness of financial information Four levels of performance are stabilished in the rubrics: Initial, Developing, Satisfactory, Exemplary largel of 75% is set to be achieved in the Satisfactory and Exemplary levels of performance, when the learning objectives are measures.	Direct. Internal. Formative. Activity, where the students had to 1) Determine the type of infringement for each case (regulatory violation or contravention); 2) Calculate the amount of the penalty for each infringement, considering the corresponding legal provisions; 3) Justify the amount to be paid as determined in the regulations.	Improve the Instrument regarding violations committed by Isaayayers, Tocusing on the different existing Isaayayers, whether these are natural persons not required to keep accounts, persons required to keep accounts, companies, special tarpayers. The general results of the course show that the goal was met. However, it is necessary for students to have more information and knowledge about the applications of NIC, SA and IFRS.	In the previous provid, the fearing actionism or competencies were includingles, it was if in the curriculum path to active and the accumum and the active of the countries of the accumum and	Balant server described has been being self-operational content of the content of
	Direct. Internal. Summative. Activity, where the students had to 1) Determine the scope of the audit; 2) Design audit procedures; 3) Analyze cash equivalents			See to Marketine Control of the Cont
Competencies in Comparative Assessment: Communication, planning, systems thinking, team work, business analysis, decision making.	Business simulator. ACSP CompanyGame 2024 International Tournament, which aims to help participants develop their business skills, making decisions and observing their impact, while competing with students from other Latin American institutions.		Following the analysis of participation in the ACEP Tournament, the following recommendations are presented with the aim of princing the periods of the transmit engine (the transmit engine) the transmit engine in future well that the sufficiency of the Competence	Runking 20
Pre-professional internship learning objective 1: Understand the ethical and professional responsibility. A survey is applied on the employers about the students' internship performance. It contains 4 levels of performance, being Achieved Expectations and Exceeded Expectations, the highest ones.	Indirect. External. Summative. Survey applied to employers in the institutional portal of Vinculos ESPOL. Indirect measurement of learning outcomes in business practices.	Students have a exemplary performance in the pre-professional practices. Although some soft skills can be better trained in the program.	The conditions and the bookes unit trans business ord only in before a 14 his bit of all in in All All A. Spragages counted in the preference and desirable in Chapter developed by the internal conference framework included premise for preference and desirable and the conference framework in the conference framework in the conference framework in the conference framework in the conference for the conference fo	Budier radion forecomes (host) () Budder the Antilogue differencement Not described the Anti-one of International International Note: NOTE:
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	Students have a exemplary performance in the pre-professional practices. Although some soft skills can be better trained in the	The institution and the business unit train students not only in technical skills but also in soft skills. A pedagogic material for professors and students is being developed by the institutional Center for Bossarch and Educational Center for	States indicat inscenses house (I) decisions Auditor and
A survey is applied on the employers about the students' internship performance. It contains 4 levels of performance, being Archieved Expectations and Exceeded Expectations, the highest ones.	program.	professors and dusterns is lowing developed by the institutional Center for flowarch and Educational Services (Center for Center for Services (Center for S	Management and American State of State
			The second secon
A survey is applied on the employers about the students' internship performance. It contains 4 levels of performance, being Archieved Expectations and Exceeded Expectations, the highest ones.	Students have a exemplary performance in the pre-professional practices. Although some soft skills can be better trained in the program.	The conditions and the bookers well store disched not only to soborous disk but also in soil all his publication and stored in the publication and stored in the condition public for the stored in such all the conditions. The material will be shared in the course that follow the conditions public for the storeign in such also.	States other Associate Nucleic States and Minings on Miningson Miningson For open and Minings of Minings of Miningson William

Pre-professional internship technical learning objective , according to the position activities. A survey is applied on the employers about the students' internship performance. It contains 4 levels of performance, being Achieved Expectations and Exceeded Expectations, the highest ones.	Indirect. External. Summative. Survey applied to employers in the institutional portal of Vinculos ESPOL. Indirect measurement of learning outcomes in business practices.	Students have a exemplary performance in the pre-professional practices. Although some soft skills can be better trained in the program.	The institution and the business unit train students not only in technical skills but also in soft skills. A padaging material for prolesson and students is being developed by the institutional Greter for features and founcional Services (Easter for federatives). This material will be shared in the courses that follows the controllars path for the training in soft skills.	Builde Indent Australie Toulit (E. Bahderie Madling and Management Gental My Guiden that Allerda Learned Hardpart Suprations Maries 4 June 1
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				The second of discharged and second of the s
BACHELOR IN ECONOMICS				
Evaluate the price formation process under different market structures for the efficient allocation of resources. Rubric ordinetic: I. Identify market structures Compane the price formation process in different market structures S. Evaluate the efficiency of resource allocation in the market	Assessment activity about microeconomics topics.	Several students were confused when recognizing dealweight caused by pire controls, in particular they confused deadweight with shortages. They also had certain problems in recognizing consumer and producer surpluses under monopoly and the causes of the shift in the demand curve. All of these topics come from the introductory level of economics (level 100–2). The topics related to externalities and efficiency are well evaluated.	an document was the section of the counts or fracting the sections. For example, the property of the counts of th	Today Lorent Research Food (1921) Backer's Research A C selected And Arter (1924) and Company and Research Forget 170. 100 100 100 100 100 100 10
Four lovels of performance are stablished in the rubrics: Initial, Developing, Satisfactory, Exemplary. A target of 75% is set to be achieved in the Satisfactory and Exemplary levels of performance, when the learning objectives are measured.			Compliance that improvement activity already established as a task in the unit of externalities with another analysis activity in the first partial in the unit of asymmetric information. International to the current external control of the properties of the current external control of	2012 2nd ferromany 2014 bet Sormaline 2014 bet formaline
	Direct. Internal. Summative. Test including an exercise of natural monopoly and efficient resource allocation.	A more solid preparation was seen in this cohort, so that more topics of interest to the students were covered.		The Control of Figure 1975. (IRTINAL IN THE CONTROL IN THE CONTRO
Evaluate the effects of macroeconomic policies on the decision-making of economic agents.	Direct. Internal. Formative.	The impact of macroeconomic policy is sometthing that can be reinforced, as well as study cases on economic growth, with special focus on the Ecuadorian reality.	In the previous period, the learning outcomes or competencies were redesigned, as well as the curriculum path to achieve the outcomes and the selection of the courses for making the assessment.	Trainer is every framework for all (\$100). Suchsite th Species in
Criteria of the rubric: 1. Compare macroeconomic policies 2. Establish the effects of macroeconomic policies 3. Assess the impacts of macroeconomic policies	Multiple choice test on macroeconomic topics.	tocus on the Ecusadonan reality.	Improvements to the course Level 2012 Autonomoreories III Rendroce the effects of public policy,	But trades the state of an interpretation of English a primate and the state of the
Four levels of performance are stabilished in the rubrics: Initial, Developing, Satisfactory, Exemplary. A target of 75% is set to be achieved in the Satisfactory and Exemplary levels of performance, when the learning objectives are measured.			sepanements to the course Leave did C-Divologishing and Economic Growth. Use study cases on economic growth, such as the case of the Adian Tigers and the study of Econdorian reality.	NI 3rd beforemen: 2000 to become 2000 beforemen
	Direct. Internal. Summative. Multiple choice test on macroeconomic topics.			The control of the co
Assess the use of financial resources for efficient decision-making in different areas.	Direct. Internal. Formative. Activity where students were asked to 1) Identify the financial	Students do not have a major understanding of financial indicators, especially how to interpret the factors of the company's financial performance through financial indicators. Students without the help of notes do not remember how financial indicators are prepared		Student Learning Researchest Steady (NITE) Bachelor in Economies Bull disability (file authorial distillutions and Economies professional)
Rubric criteria: 1. Identify the relevant variables of a financial decision 2. Apply financial tools or models	information that accounts for the most relevant financial indicators in the company's financial performance; 2) Calculate the Dupont	so it would be necessary to analyze whether the understanding of financial indicators or their memorization is evaluated more.	Improvements to the course: Level 3004 Financial Analysis: Conduct more practical group activities on Harvard financial analysis cases and conduct group discussions in class.	Target 705
3. Evaluate the use of financial resources Four levels of performance are stablished in the rubrics: Initial, Developing, Satisfactory, Exemplary, A target of 75% is set to be achieved in the Satisfactory and Exemplary levels of performance, when the learning objectives are measured.	equation, its different elements, and to interpret what factors make the company's shareholder profitability perform well or poorly; 3) Choose what type of decisions they would make as "Owner or CEO		Suppose and the or instrument instrument and 2014 Financial require Provide in formation on 2 years of Income Statement. Allow the students to explain their amounts. Allow the students to explain their amounts.	i
		Criterion 1 shows a low performance, since only 27.78% of students have reached a satisfactory or exemplary level, which suggests that students have efficulties in identifying the key variables in a financial decision. It is necessary to reinforce this topic with more detailed evolunities and practical services.	Improvement to the course of t	2013 by lineasize 2014 to Investor 2015 by lineasize 2015
	Direct. Internal. Summative.	In addition, they have difficulties in applying financial tools and models. This may indicate the need for more practical exercises and		has broked performens are desided in the nation to some each waving algorithm total. Developing, Satisfactor, Emergica, A larged of The offer word products and to be activated in the Satisfactors and Emergials below of Artifications, after the first and general period on the Company Satisfactor to aggregate
Competencies in Comparative Assessment: Communication, planning, systems thinking, team work, business analysis, decision making.		Key knowledge was needed in areas such as financial analysis, behavioral economics, financial mathematics, and accounting fundamentals.	Following the analysis of participation in the ACBSP Tournament, the following recommendations are presented with the aim of optimizing the performance of the teams and improving the experience of the participants in future editions:	
what you, wowdom meaning.	Business simulator. ACBSP CompanyGame 2024 International Tournament, which aims to help participants develop their business skills, making decisions and observing their impact, while competing with students from other Latin American institutions.	Lack of marketing skills, as these allow for competitive positioning and optimization of the company's impact on the market, which	Buriforce the marketing skills, focusing or consumer behaviour.	Ranking 10
Pre-professional internship learning objective 1: Understand the ethical and professional responsibility.	Indirect. External. Summative.	Students have a exemplary performance in the pre-professional practices. Although some soft skills can be better trained in the program.	The institution and the business unit train students not only in sechnical skills but also in soft skills. A pedagogic material for professors and students is being developed by the institutional Center for Research and Educational Services (Center for Research and Educational Services (CSE, Centro de Investigación y Servicios Educations), Centro de Investigación y Servicios Educations). This material will be shared in the courses that follow the curriculum path for the training in soft skills.	Dulest trisland tournest famili () Behalvir Enternika Wel number that Advant or Enterthill England - Sportstein
A survey is applied on the employers about the students' internship performance. It contains 4 levels of performance, being Achieved Expectations and Exceeded Expectations, the highest ones.	Survey applied to employers in the institutional portal of Vinculos ESPOL. Indirect measurement of learning outcomes in business practices.	program.	Research and Educational Services (CSC, Centro do Investigación y Servicios Educational), Centró de Investigación y Servicios Educational), Centro de Investigación y Servicios Educational). This material will be shared in the courses that follow the controllator path for the training in cult to this.	1,535 1,535 100 100 100 100 100 100 100 100 100 10
				Sample Size Nomine of Technology Section

Pre-professional internship learning objective 2: Effective communication. A survey is applied on the employers about the students' internship performance. It contains 4 levels of performance, being Achieved Expectations and Exceeded Expectations, the highest ones.	Students have a exemplary performance in the pre-professional practices. Although some soft skills can be better trained in the program.	The conditions of this business and trace induction of only in scholars and this bud also in this till. A publicage content for processor and disease from geodesigate by an internal confirmer for season of indicational converse (CEC), Control to Manuella and Educational Confirmer for Season and Calculational Confirmer for Season	Water facility approach basis (i) builder for placeates for floation float finder and sealing seal (separates for floation) floating sealing sealing sealing sealing sealing floating
			5005.
Pre-professional Internship learning objective 3: Multidisciplinary team work.		The contribution and the business and town dudnets and only in sectional shifts but also in suff all the Appliagage manufal for	The state of the s
A survey is applied on the employers about the student's intensity performance. It contains 4 levels of performance, being Achieved Expectations and Exceeded Expectations, the highest ones.	Students have a exemplary performance in the pre-professional practices. Although some soft skills can be better trained in the program.	professors and discleres is long developed by the institutional densities for beasest and Educational Environic Control for Security and Education Linear (CEE, Control de Novel) profession Environic Control in Investigation (Security Control Investigation) Security (Centrol Investigation) Securit	South stated control study of substitutes the state of th
			The second law to the second l

Pre-professional internship technical learning objective , according to the position activities.	Indirect. External. Summative.	Students have a exemplary performance in the pre-professional practices. Although some soft skills can be better trained in the	The institution and the business unit train students not only in technical skills but also in soft skills. A pedagogic material for	
	Survey applied to employers in the institutional portal of Vinculos ESPOL. Indirect measurement of learning outcomes	program.	professors and students is being developed by the institutional Center for Research and Educational Services (Center for Research and Educational Services (CESt, Centro de Investigación y Servicios Educativos), Centro de Investigación y Servicios Educativos). This material will be shared in the courses that follow the curriculum path for the training in soft skills.	Student Subsect Assument Mouth Off, Backshirin Essentitis N of students that Ashburgi or Executed Engineer's Espectations
A survey is applied on the employers about the students' internship performance. It contains 4 levels of performance, being Achieved Expectations and Exceeded Expectations, the highest ones.	in business practices.			95,34%. 96,34%.
				17,0%
				200 200 200
				Sample Size (Number of students)
				2002 2009 2004 134 322 76
				A survey is applied on the employers about the disabetof internating performance. It contains 4 leads of performance, being alchieved Equinitatives and Exceeded Equinitation, the highest sees. The graph those the aggregate would for these text service of performance, and period of assuming tips week!
				aggingato results for these lows lesses of performance, is early period of assistment (per year).
BACHELOR IN TOURISM				
 Design innovative and contextualized tourism planning solutions applied to the management of economic, social and environmental transformations in various spaces and territories. 	Direct. Internal. Formative. Prototype. Tourism development plan	Students are able to develop a final project in accordance with the expected learning outcomes.	In the previous period, the learning outcomes or competencies were redesigned, as well as the curriculum path to achieve the outcomes and the selection of the courses for making the assessment.	Status Lourney Assument Assails SUSU Bullshinin in Nazime N of Asshinis that antenned Satulbulan and Exprising performance
Rubric criteria:	Prototype. Tourism development plan			Triget
Apply tourism planning methodologies, techniques and/or tools in various spaces and territories. Develop tourism planning solutions that promote economic, social and environmental transformations of				765
tourism. 3. Formulate value judgments on tourism planning solutions in various spaces and territories.				
Four levels of performance are stablished in the rubrics: Initial, Developing, Satisfactory, Exemplary.	A Direct. Internal. Summative.			
target of 75% is set to be achieved in the Satisfactory and Exemplary levels of performance, when the learning objectives are measured.	SWOT, Stakeholder matrix, Tourism system, Impact analysis,			2023 Just Semester 2024 Set Semester 2024 Sets Semester
<u> </u>	Indicator system			Sample You [Number of students]
				BIDS Invel 2004 hal 2004 had beneater beneater homester
				Fact levels of performance are stabilished in the rubes to excess each increase allowance stated, Developing,
				batilitatine, lamplace, à trages d'Elle d'incirci analossica au to le a d'inevalor he batilitatine pagi Europhy lambit d'arthrosson, alea the laming dépoties an respand. De graph shows the aggregate republi le thes teninské d'primeraum, a rach parced d'assement (per semestro).
Use Information and Communication Technologies (ICT) that are essential for competitive and collaborative	Direct. Internal. Formative.	Students have weaknesses regarding the use of ICT in tourism planning, but they have knowledge about the use of global positioning	In the previous period, the learning outcomes or competencies were redesigned, as well as the curriculum path to achieve	Number comming Assessment Separts (\$100) Bankshelik Noviken
professional practice in the tourism sector.	Maps created in QGIS or Google Earth throughout the project	systems through digital applications.	the outcomes and the selection of the courses for making the assessment.	3 of diabets the orinned bright tray and Complete performance
Rubric criteria: 1. Recognize Information and Communication Technologies (ICT) that are essential for the tourism sector.			improvements to true course Level 2004 Thingiples of Tourism Planning: In the subject Principles of Tourism Planning practical material will be prepared for students about the use of ICT (QGS)	Torque 1779
Apply information and communication technology tools that are important for tourism professionals. Use Information and Communication Technologies (ICT) for competitive and collaborative professional			associated with tourism planning, which will be uploaded to the portal. This will be implemented in semester I of 2025.	
practice in the tourism sector.			Improvements to measurement instrument Level 4004 Travel Agencies:	
Four levels of performance are stablished in the rubrics: Initial, Developing, Satisfactory, Exemplary.	Direct. Internal. Summative.		Level would i travel agenticals in the travel industry will be included in which the use of ICT and its trends in the travel industry at an international level will be analyzed. This will be done by taking into consideration the service provider (Amadeus, Sabre and Travelport) and its impact within the travel industry. Insplanmentation is planned in semester to 12025.	
target of 75% is set to be achieved in the Satisfactory and Exemplary levels of performance, when the learning objectives are measured.	Identification of the use of ICT in the chosen intermediation company	Students have difficulties in obtaining information on the use of ICT in tourism intermediation companies at a national level because they consider it sensitive information, so it will be addressed from another perspective.	Travelport) and its impact within the travel industry. Implementation is planned in semester I of 2025.	2023 3nd Seminator 2024 3nt Seminator 2024 3nd Seminator
				Microbar of Statement 2013 has 3 MR4 has 5546 Sand Generaline Samenine Limentery
				n n n
				than reaching performance are solidated in the sides to assess each terminal placetime. Table, Developing, beninknown, Exemplary. A braged of 75th of the solid insubservat to the performed in the development and famousing least of performance, when the leasting education are insucesed. The group flower the aggregation and the sides of the group flower the aggregation.
				rough for these two leads of performance, in each period of assessment (per periodics)
Design tourism products and experiences in accordance with market trends or specific demand requirements in an innovative way and with a value proposition for the diversification of the tourism offer.	Create a 10-minute presentation on the different tuner of tourism products identified in the	In the comprehensive evaluation of the tourism operation, from planning to the execution of field trips, students have been able to develop organizational and coordination skills in tourism programs. They are also able to analyze the impact of tourism operations on	the outcomes and the selection of the courses for making the assessment.	Trained control for any (Incident Section Sec
Rubric criteria:	City of Guyaquii. The presentation should reflect solid teamwork, demonstrate leader ship, an foster a collaborative and inclusive environment. Students should explain the different methodologies used in the generation and development of competitive and experiential	communities and the environment.	Improvements to the course Level 300-8 Tour Operation: Exablish academic projects with the tourism operations industry within Guayaquil, Socilitating agreements with local	Topas at 1
 Explain the different methodologies used in the generation and development of competitive and experiential tourism products for diverse audiences. 	tourism products for diverse audiences in the city of Guayaquil.		exaction academic projects with the courism operators industry within dusyaqui, scientifing agreements with local companies, so that students can collaborate with them during semister it 2025.	
Apply the fundamental criteria and components for the development of competitive tourism products and experiences.				
Create innovative tourism products and experiences with a value proposition aimed at specific market segments for the diversification of the offer.	Direct. Internal. Summative. Create a video about the product and the tourist experience (characteristics, typologies,		Improvements to the course Level 460-1 Hotel Management:	
	methodologies and examples)		In the course Hotel Management, material (own and scientific articles) on the two topics will be uploaded in the portal. This will be done in Unit IV in semester I of 2015, as well as the execution of practical work that solves the gups that students have in the area of fourier manderbins.	2023 2nd Semester 2004 to Semester 2019 2nd Semester
Four levels of performance are stablished in the rubrics: Initial, Developing, Satisfactory, Exemplary. target of 75% is set to be achieved in the Satisfactory and Exemplary levels of performance, when the	A Task outside the classroom on the generation of an innovative proposal for a product and tourist experience in the accommodation sector in Ecuador	Students show weaknesses on the subject related to market and demand analysis. These gaps will be addressed through practical tools related to the subject that will help improve proposals in the design of tourism products and experiences.	THE RESERVE OF LAND AND ADDRESS.	Semple the Desirate industrial Desirate Desirate in Desirate Desirate Desirate Desirate
learning objectives are measured.		пому съвые се от съобресе свое мян негр внутоме рторозво ят сне иезди от солтот рторосса вни experiences.		Security Security Security
				Fair lands of performance are stabilized in the vales to easier and bearing algorithm lattice, breakings, Sentimbry, Georgians, a traigent of TRA of the hold insulations are not a national to the landscore; and
				Secretary treats of participants, when the hearing algorithms are theories. The prophishment the aggregate models for these levels of participants, in each quested of conserved (per amounts).
Design events in a technical, professional and environmentally conscious manner for efficient management, planning and execution, based on the specific requirements of the demand.		It has been observed that students do not consider environmental criteria as a value proposition that they can promote among the market segments of interest for any tourism product.	In the previous period, the learning outcomes or competencies were redesigned, as well as the curriculum path to achieve the outcomes and the selection of the courses for making the assessment.	Tryder (period hasament feydir (6)10) Ballidor in Sauton. It of pulsars that action of Salighary and Europian professions
Rubric criteria:	Activity: design of an event.		Improvements to the program Level 300-H-Tour Marketins:	Supt III
1. Identify technical competencies for event management and planning, taking into consideration the requirements of the demand.			Level 2004 - 1001 naturetrung: In class 3 of unit 1, as part of the review of the value elements of the Bain Pyramid, it will be explained in class that some environmental variables can be attributes that target markets appreciate in a tourism product. Short reading material will be included in the furthaul Classoom on this subject. This action will be implemented in senetice 2-2015.	The state of the s
 Implements of the demand. Implement technical considerations regarding environmental awareness within the management, planning and execution of events, based on the specific requirements of the demand 			included in the Virtual Classroom on this subject. This action will be implemented in semester 2-2025.	
S. Design events in a technical and professional manner for management and planning, with sustainability criteria and taking into consideration the requirements of the demand.			Improvements to measurement instrument Level 400-II Conventions and Events:	
omena ana aning mo contouriation die requiremento of die delitatio.		Environmental impact management, even in virtual events, has not been considered in depth within the program. Regarding the design of sustainable events, an effective integration of sustainability principles must be achieved, in order to achieve an exemplary reach by students.	c Create an evaluation rubric that includes aspects such as: efficiency in the use of platforms, time management, use of digital materials, choice of sustainable communication tools, and innovative proposals on how to minimize the ecological footprint. This rubric will be appoint in the student's final propers. The creatings mentioned road be interplemented in the faceuts face.	88 2023 2nd Sensorar 2024 Dr. Sensorar 2024 Dr. Sensorar
Four levels of performance are stablished in the rubrics: Initial, Developing, Satisfactory, Exemplary.	A	Although the organization of a virtual event by itself is 78% more sustainable than a face-to-face event, a design oriented towards technical and professional sustainability should be projected, such as the optimization of resources, the minimization of energy consumption, or the use of	materials, choice of sustainable communication tools, and innovative proposals on how to minimize the ecological footprint. This rubrix will be applied in the student's final project. The echological proposals on how to minimize the ecological footprint. This rubrix will be applied in the student's final project. The echological proposals on the precision of the ecological proposals of the course. This content will be included in the ecol sensetions, apart of the occurriculum for senseties? 2019.	Sumply State
target of 75% is set to be achieved in the Satisfactory and Exemplary levels of performance, when the learning objectives are measured.	Direct. Internal. Summative. Presentation. Students had to perform a presentation explaining	technological platforms with a smaller ecological footprint. It can be recognized that students have demonstrated an adequate level of organization in terms of time management and the handling of the		DESTROY AND NOT ARRESTED AND ARRESTED AND ARRESTED ARREST
	the technical skills required for the management, planning and	materials provided. These aspects are fundamental in the planning and execution of virtual events, since they guarantee an orderly and efficient experience. The adequate arrangement of resources and respect for the times of participants reflect a basic understanding of the logistical needs of a virtual event.		F 4 F
	execution of a virtual, addressing the specific requirements of the demand	a WI GARI GWEITE.		near more or performance for the distribution the close to comes confine recording apportune. Order, Sendangue, beninflamme, Sendangue, A copysion of the close of confine record in the authorized the Sendanduny and Exempley's benind affective record, when the location placeholders are resourced. The proofs that the logarity control is not been also confined to the longer space.
	Also thou had to create a complete post event report based on the			The state of the s

	Territoria de la companya della companya della companya de la companya della comp	Te		
5. Design solution proposals that allow the enhancement of Ecuador's natural and cultural heritage for its care, responsible and appropriate use. Public criteria: 1. destriky the natural and cultural heritage of Ecuador, as well as its use in the tourism sector. 1. destriky the natural and cultural heritage of Ecuador's natural and cultural heritage for its enhancement, in a responsible manner, in the tourism sector. 3. Formulate solution proposals that allow the enhancement of Ecuador's natural and cultural heritage for its can and responsible use in the tourism sector. Four levels of performance are stabilished in the rubrics: Initial, Developing, Satisfactory, Exemplary. A ruspet of 75% is set to be achieved in the Satisfactory and Exemplary levels of performance, when the learning objectives are measured.	Document consisting of a map that identifies the study area and the actions of the actors is relation to the cultural and natural heritage. Document where the qualitative and quantitative methodology is applied, to know town to make better use of the Cultural destination, as diagnostic of the heritage. Document that consists of a theoretical floundation, as diagnostic of the heritage of the proposal of the proposal of the heritage of the cultural and Natural Heritage. A procedure of the heritage sites and propose a well-structured action plan to improve as value. The proposal must should: a) Clear and specific objectives. b) Concrete responsible and outstanded touring a the left off procedure of the cultural and the proposal must should: a) Clear and specific objectives. b) Concrete responsible and outstanded touring a the left off procedure of the cultural and the proposal must should: a) Clear and specific objectives. b) Concrete the proposal must should: a) Clear and specific objectives. b) Concrete the proposal must should: a) Clear and specific objectives. b) Concrete the proposal must should: a) Clear and specific objectives. b) Concrete the cultural and the proposal must should: a) Clear and specific objectives. b) Concrete the cultural and the proposal must should: a) Clear and specific objectives b) Concrete the cultural and the cultural and the proposal must should be contrained to the cultural and the cul	Students lack inovikelige of certain methodologies for studies related to Cultural and Natural Heritage. However, they have skills in the use of tourism planning tools, which complement the methodologies applied in the subject Research Methods in Tourism. Although the results meet the goal, the instrument can be improved to optimize the threats and opportunities of Ecuador's natural and cultural heritage.	In the previous princk, the farming automose competencies were relegated, as well as the control and the above the accessors and the behaviour of the control and the behaviour of the control and the behaviour of the control and the accessors and the accessors and the accessors are control and accessors are controlled and accessors are c	The desiration of the control and a find the desiration bearing as a finding of the control and a findi
	of the proposals.			The first of administrative and definition the close to reason and soming algorithm in their Constraints, better, in Complete, in Constraints, and in the constraints of the the Administrative and largery and any department, and in the constraints of the constraints of the Administrative and productions, and any department of the constraints of the co
Competencies in Comparative Assessment: Communication, planning, systems thinking, team work, business analysis, decision making.	Indirect. External. Summative. Business simulator. ACBSP CompanyGame 2024 International Tournament, which aims to help participants develop their business skills, making decisions and observing their impact, while competing with students from other Latin American institutions.	Exondedge of Financial analysis was important to interpret Financial statements and make projections that disorder evaluating the visibility of the decisions made, specially in the most of investment, decision and continuous properties of the strategies related to strengthening brand value and market share were well implemented, based on principles learned about market segmentation. Lack of knowledge about financial accounting (and task fields related to the cost-benefit of each product offered on the market. Additionally, management of marketing, segmentation and decision-making, since the group had problems defining the segments in which could have facilitated teamory. On a weathers was decided in term of lott kills such as loadership and internal order.	Following the analysis of portinguishin in the ALEST Paraisment, and the biology an administration are presented with the foreign terminal and present and a second present a s	Runing 27
Pre-professional internship learning objective 1: Understand the ethical and professional responsibility. A survey is applied on the employers about the students' internship performance. It contains 4 levels of performance, being Achieved Expectations and Exceeded Expectations, the highest ones.	Indirect. External. Summative. Survey applied to employers in the institutional portal of Vinculos ESPOL. Indirect measurement of learning outcomes in business practices.	Students have a exemplary performance in the pre-professional practices. Although some soft skills can be better trained in the program.	The interfaces and the bosiness were true readoutes and only in technical shifts but the in this file. A phapages, meaning investment and quarter free developed by the interface collection General for perfection and during the developed by the interface collection General for perfection and this statement services (CDC, Contro do Investigación) phonicas that are considered and the statement services (CDC, Contro do Investigación) phonicas that are considered and the statement of the statement o	Special solution framework Place (3) Buildan's Shanker (2) production of character consistences (special consistence) (2) production of character consistences (special consistence) (2) production of character (special consistence) (2) production of character (special consistence) (3) production of character (special consistence) (4) production of character (special consistence) (4) production of character (special consistence) (4) production of character (special consistence) (5) production of character (special consistence) (6) production of character (special consistence) (7) production of character (special consistence) (7) production of character (special consistence) (8) production
Pre-professional internship learning objective 2: Effective communication. A survey is pagiled on the employers about the students internship performance. It contains 4 levels of performance, being Achieved Expectations and Exceeded Expectations, the highest ones.	Indirect. External. Summative. Survey applied to employers in the institutional portal of Vinculos ESPOL. Indirect measurement of learning outcomes in business practices.	Students have a exemplary performance in the pre-professional practices. Although some soft skills can be better trained in the program.	The anotherine and the between unit trans relatives to early in technical shift but date in which the Appropries meant for histories and the anotherine anothe	Figure to belief to conserve feature (1) the belief to be belief to the
Pre-professional internship learning objective 3: Multidisciplinary team work. A survey is applied on the employers about the students' internship performance. It contains 4 levels of performance, being Achieved Expectations and Exceeded Expectations, the highest ones.	Indirect. External. Summative. Survey applied to employers in the institutional portal of Vinculus ESPOL. Indirect measurement of learning outcomes in business practices.	Students have a exemplary performance in the pre-professional practices. Although some soft skills can be better trained in the program.	The interfaces and the bostness until take doubters used only in technical will his of all on in this fill. A publiques meant until my developed by the interface of the interfa	Stated Stated Assessed Security III Statemen Sharelan If y carested of Assessed Proceed Security III Statemen Sharelan III Carested Security III Statemen III S
Pre-professional internship technical learning objective , according to the position activities. A survey is applied on the employers about the students internship performance. It contains 4 levels of performance, being Achieved Expectations and Exceeded Expectations, the highest ones.	Indirect. External. Summative. Survey applied to employers in the institutional portal of Vinculos ESPOL. Indirect measurement of learning outcomes in business practices.	Sudents have a exemplary performance in the pre-professional practices. Although some soft skills can be better trained in the program.	The interdiscs and the business unt train conductive or only in software shall but all on in this fill. A phagager meant for professions and discinite all filling developed by the sufficient Conferent filt assert and Conference filter f	Studen values deamount facult (2) Bankhar's Namber (a) calculated of channel of channel systems (a) (b) calculated of channel of channel systems (a) (c) calculated

MASTER IN FINANCE				
Analyze the key factors that affect the value of a company, by applying valuation methodologies, to support	Direct Internal Formative	It is necesary to strengthen the content of the topic "Financial Statements and Cash Flow Analysis".	Work on an activity to reinforce the content related to "Financial Statements and Cash Flow Analysis" required through student practice.	
actions that promote efficient financial management.	Celulaté case			Student (conting tissuppose floods SCD), Market in Transco But tradition that entire and Amplituting and Secretary and Secretary
Rubric Criteria:			In the previous period, the learning outcomes or competencies were redesigned, as well as the curriculum path to achieve the outcomes and the selection of the courses for making the assessment.	
1. Understand accounting and financial concepts			, and the second	Torquet 01%
Apply business valuation methodologies Analyze the key factors that affect the value of the organization				
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Four levels of performance are stablished in the rubrics; Initial, Developing, Satisfactory, Exemplary,				
Four levels of performance are stablished in the rubrics: Initial, Developing, Satisfactory, Exemplary. Jarget of 75% is set to be achieved in the Satisfactory and Exemplary levels of performance, when the				
learning objectives are measured.				2015 Ind Semester 2014 Ind Semester 2014 Ind Semester
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				Four feasibility performance are statisficated in the matrix to assess each fear thing dispertises to think, Denningling,
				Solidations, Secretary A surger of 15th of the solar diseases or on the action of its benchmark and Secretary levels of performance, when the isoming algorithms are measured. The great obsess the aggregate and it is not because of the secretary of the secretary algorithms are despired.
2. Evaluate investment and financing strategies to propose solutions that promote increased business value.	Direct. Internal. Formative.	Regarding to the criteria 2 of the rubric, the assessment instrument should be updated so that it can provide more information on investment and financing opportunities.	Update case information to deepen the understanding of investment and financing opportunities.	Stated Lawring Associated Residu (ICID) Marine in States
Rubric Criteria:	Juan Martinez case	Information on investment and interioring opportunities.	In the previous period, the learning outcomes or competencies were redesigned, as well as the curriculum path to achieve the outcomes and the selection of the courses for making the assessment.	But distinct that paths and languages are benegiting participates.
Explain basic financial concepts and principles related to investment and financing. Analyze financial information to identify investment and financing opportunities.			achieve the outcomes and the selection of the courses for making the assessment.	Surget Tree
Evaluate investment and financing alternatives for decision-making that promote increased business value.				
Four levels of performance are stablished in the rubrics: Initial, Developing, Satisfactory, Exemplary. target of 75% is set to be achieved in the Satisfactory and Exemplary levels of performance, when the	\ \			
target of 75% is set to be achieved in the Satisfactory and Exemplary levels of performance, when the learning objectives are measured.				
learning objectives are measured.				2014 Ind Semester 2024 Set Semester 2028 And Semester
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				performance, in each period of component (per computer)
Evaluate the financial planning and control processes for the development of efficient management of	Direct. Internal. Formative.	Resources for enhancing the planning process in the firm can be provided to the students.	In the previous period, the learning outcomes or competencies were redesigned, as well as the curriculum path to achieve the outcomes and the selection of the courses for making the assessment.	
business resources.	Formulation work of Management Planning and Control applied	resources to simulating the planning process in the limit call be provided to the students.	achieve the outcomes and the selection of the courses for making the assessment.	Statest translag translatent fluids (SUIII) Madeste Steppie Bull statestunde schroest desphases est translates performand
Rubric Criteria:	to a real company			New 495
Understand the financial planning and control processes				Topic Control of the
Analyze the financial planning and control processes to identify areas for improvement. Evaluate the efficiency of the financial planning and control processes in the management of business				en.
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Four levels of performance are stablished in the rubrics: Initial, Developing, Satisfactory, Exemplary. Jarget of 75% is set to be achieved in the Satisfactory and Exemplary levels of performance, when the	A.			Sample Star
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Apply quantitative analysis methods and economic models to develop business strategies that consider the		Students showed slight deficiencies in understanding quantitative analysis methods and economic models, as well as in	Conduct practical exercises with real-world databases and apply economic models. Improve analytical skills by	Now had substituted to the control of the control o
factors that drive the competitiveness of organizations.	Workshop on economic principles, market equilibrium, and	Students showed slight dediciencies in understanding quantitative analysis methods and economic models, as well as in integrating knowledge and analysis to develop business strategies.	Conduct practical exercises with real-world distallances and agay's economic models. Improve analytical skills by constuding contemporary economic case studies and premoting course discussion.	Note that displacement and displacement are an about 1 miles of the company bendering strategies and anomaly applicant reads increased, bendering strategies, strategies (the company to the company to t
factors that drive the competitiveness of organizations. Rubric Criteria:			conducting contemporary economic case studies and promoting course discussion.	Note had a destination of a solution of the solution and an expension of the house, buildings, and the solution of the solutio
factors that drive the competitiveness of organizations. Rubric Criteria: I linderstand quantitative analysis methods and economic models	Workshop on economic principles, market equilibrium, and		Conduct practical exercises with real-world databases and aggly economic models. Improve analytical skills by conducting underspooning economic economic analytical skills by conducting underspooning economic ec	Now that displanments and displanments and an experiment of the country planting of the country planti
factors that drive the competitiveness of organizations. Rubric Criteria:	Workshop on economic principles, market equilibrium, and		conducting contemporary economic case studies and promoting course discussion.	Note that displacement and displacement and another and policies from the medium of the control
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factors that drive the competitiveness of organizations. Rubric Criteria: 1. Understand quantitative analysis methods and economic models. 2. Analyze data and apply economic models. 3. Integrate knowledge and analysis to develop business strategies.	Workshop on economic principles, market equilibrium, and supply and demand shock effects and business case study.		conducting contemporary economic case studies and promoting course discussion.	Name has displanment as plantified in the same and manage against retain housings plantings and plantings are plantings and plantings and plantings and plantings and plantings are plantings are plantings and plantings are plantings are plantings and plantings are plan
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Indicate that drive the competitiveness of organizations. Authoric Criteria. 1. Indexisted quantitative analysis methods and conomic models. 2. Analyze data and apply economic models. 3. Integrate knowledge and analysis to develop business strategies. Four levels of performance are stabilished in the rubrics: Initial, Developing, Satisfactory, Exemplary, target of 75% is set to be achieved in the Satisfactory and Exemplary levels of performance, when the learning objectives are measured. Competencies in Comparative Assessment: Communication, planning, systems thinking, team work, business analysis, decision making. MASTER IN ECONOMICS AND BUSINESS ADMINISTRATION 1. Apply quantitative methods to model the optimization of strategic and operational decisions in the company. Rubric Criteria. 1. Indications models. 3. Integrate knowledge to generate information for decision making. Four levels of performance are stabilished in the rubrics: Initial, Developing, Satisfactory, Exemplary. Four levels of performance are stabilished in the rubrics: Initial, Developing, Satisfactory, Exemplary.	Workshop on economic principles, market equilibrium, and supply and demand shock effects and business case study. Indirect. External. Summative. Business simulator. ACBSP CompanyGame 2024 International Tournament, which aims to help participants develop their business skills, making decisions and observing their impact, while competing with students from other Latin American institutions. Direct. Internal. Formative. Business case	integrating knowledge and analysis to develop business strategies. Skills in financial analysis, scenario analysis, understanding market outlook and investment analysis were used. Lack or understanding of marketing strategies and consumer behavior analysis, which are critical to effectively positioning a company and maximizing its impact in the market.	conducing conferences seconds case shade and premoting contracting	And have an advanced and selected from the first of the f
factors that drive the competitiveness of organizations. Author Cottes: 1. Understand quantitative analysis methods and scoromic models. 2. Analyze data and apply accomnic models. 3. Integrate knowledge and analysis to develop business strategies. Four levels of performance are stabilished in the nubrics: Initial, Developing, Satisfactory, Exemplary, target of 75% is set to be achieved in the Satisfactory and Exemplary levels of performance, when the learning objectives are measured. Competencies in Comparative Assessment: Communication, planning, systems thinking, team work, business analysis, decision making. MASTER IN ECONOMICS AND BUSINESS ADMINISTRATION 1. Apply quantitative methods to model the optimization of strategic and operational decisions in the company. Rubbiro Criteria. 1. Understand economic models 3. Integrate knowledge to generate information for decision making. Four levels of performance are stabilished in the rubbiros: Initial, Developing, Satisfactory, Exemplary. Four levels of performance are stabilished in the rubbiros: Initial, Developing, Satisfactory, Exemplary.	Workshop on economic principles, market equilibrium, and supply and demand shock effects and business case study. Indirect. External. Summative. Business simulator. ACBSP CompanyGame 2024 International Tournament, which aims to help participants develop their business skills, making decisions and observing their impact, while competing with students from other Latin American institutions. Direct. Internal. Formative. Business case	integrating knowledge and analysis to develop business strategies. Skills in financial analysis, scenario analysis, understanding market outlook and investment analysis were used. Lack or understanding of marketing strategies and consumer behavior analysis, which are critical to effectively positioning a company and maximizing its impact in the market.	conducing conferences seconds case shade and premoting contracting	And the standard and an administration of the standard and the standard an

2: Evaluate qualitative business management strategies to contribute to the sustainable growth of an	Direct. Internal. Formative.	Improve the strategy section in the course content of "Strategy and Leadership"	Update course content of "Strategy and Leadership" with topics such as "Future Trends in Strategy and Leadership".	
2. Evaluate quantizative ousnesses management strategies to continuits to the sustainance grown of an organization. Rubric Chiletta: 1. Understand business management strategies 2. Analyze business management strategies 3. Analyze business management strategies 5. Evaluate her impact of strategies on the sustainable growth of a company Four levels of performance are stablished in the rubrics: Initial, Developing, Satisfactory, Exemplary. I target of 75% is set to be achieved in the Satisfactory and Exemplary levels of performance, when the learning Objectives are measured.	Project	improve the strategy section in the course content or "strategy and Leadership"	Leadership. In the previous for the learning outcomes or competencies were destigned, as well as the curriculum path to achieve the advances and the selection of the courses for making the assessment.	Self-record and self-record an
3: Analyze project evaluation techniques to generate information that supports decision-making in a company.	Direct. Internal. Formative.	Enhance the distribution of the course content ("Macroeconomics for business").	Increase the hours for the content of unit 3.1 and 3.2 in "Macroeconomics for business" to achieve compliance	path make, it set specify assumed by armeted.
Rubric Christip, project evaluation techniques 1. Identify project evaluation techniques 2. Undenstand project evaluation techniques 3. Analyze project evaluation techniques Four levels of performance are stablished in the rubrics: Initial, Developing, Satisfactory, Exemplary. Four levels of performance are stablished in the rubrics: Initial, Developing, Satisfactory, Exemplary. Four levels of performance, when the learning Objectives are measured.	Problems set		with criterion 3 of the nature, Analysis project evaluation techniques, to the prevention of the nature of the nat	The control and the control an
A. Apply statistical and financial tools to evaluate business performance. Rubric Criteria: I. Identify statistical and financial tools 2. Undestand statistical and financial tools 2. Undestand statistical and financial tools Apply statistical and financial tools to evaluate business performance Four levels of performance are stabilished in the rubrics: Initial, Developing, Satisfactory, Exemplary. I target of 75% is set to be achieved in the Satisfactory and Exemplary levels of performance, when the learning objectives are measured.	Direct. Internal. Formative. Project (practical work): It consists of choosing a database to perform a complete descriptive analysis, which includes the description of variables, frequency distribution, cumulative frequency polygon graphs, symmetry coefficients, box piots and dispersion measures.	In spite of meeting the goal according to the instrument applied, an opportunity for improvement has been observed in classes: to deepen the interpretation of statistical data to optimize the quality of the information and facilitate informed decision making.	In the course "Angled Billistics for Billismines and Economics" cony of a project with delivery of the end of the course where studies by private concerns of unbillistic studies, with profession discharged, instruction assemblines in the properties from the project should also contained the estimated and applies of the results. In the previous period, the learning outcomes or competencies were redissigned, as well as the curriculum path to achieve the outcomes and the selection of the courses for making the assessment.	Section of the control of the contro

			Total to the control of a finish to the ARRON To the Control of th	
Competencies in Comparative Assessment: Communication, planning, systems thinking, team work, business analysis, decision making.	Indirect. External. Summative. Business simulator. ACBSP CompanyGame 2024 International	Complete management of cost structure, both for the inclusion of new plants and the opening of new markets. Also helpful was knowledge of microeconomic game theory, consumer behavior, and the ability to predict the market using news.	with the aim of optimizing the performance of the teams and improving the experience of the participants in future efficient	
		The simulator required practical international trade tools, for which they were not prepared.	Include in the curriculum international trade tools.	
	skills, making decisions and observing their impact, while competing	The simulator required practical international dade tools, for which they were not prepared.	INCIDENT THE CONTINUENT PRESTREET WHICH SCHOOL	
	with students from other Latin American institutions.			
			In the previous period, the learning outcomes or competencies were redesigned, as well as the curriculum path to achieve the outcomes and the selection of the courses for making the assessment.	
			active the outcomes and the selection of the courses for making the assessment.	
				Ranking: 4
MASTER IN HUMAN RESOURCE MANAGEMENT				
1. Analyze administrative techniques in the different Human Resources systems, to support decision-making in		Prior to the application of the measurement instrument, weaknesses in the application of statistical tools were identified,	It is suggested to develop a MOOC on statistics applied to management. This course should be transversal for business programs.	
accordance with the organizational culture and the legal work environment.	Case "Zoom Video Communications: Eric Yuan's leadership during COVID-19".	suggesting a bias in the results of the measurement instrument.		Bullet Lawring, Rosservet Woods (2011) Master in Roman Resource Management Bull disables that externed languatory and languatory professions:
Rubric Criteria: 1. Describe the administrative techniques of Human Resources.	during COVID-191.		In the previous period, the learning outcomes or competencies were redesigned, as well as the curriculum path to achieve the outcomes and the selection of the courses for making the assessment.	
Apply administrative techniques in real organizational contexts.			achieve the outcomes and the selection of the courses for making the assessment.	780
Analyze techniques to support decision-making.				en.
Four levels of performance are stablished in the rubrics: Initial, Developing, Satisfactory, Exemplary. A target of 75% is set to be achieved in the Satisfactory and Exemplary levels of performance, when the	\			
learning objectives are measured.				No. and the forces of the force of t
				Sample Size
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				w w w
				has book of performance are established in the robits to oppose much learning algorithm tribles, freedings,
				Semakery basis of performance, when the harming objections are resource. The graph drives the appropria- rough for these has been of performance, in each period of assessment (per semaker).
Propose improvement plans for the professional development of individuals and work groups within an	Direct. Internal. Formative.	Prior to the application of the measurement instrument, weaknesses were identified in that the masters do not link the	It is suggested to use cases where the human resources management problem is analyzed from its effect on business results.	P. Commission of the Commissio
organization.	Mango Pack case	objectives of human resources management with the strategic objectives of the company.	business results.	Budet isoming konstruct family (ICID) Materia Rystes Associate Management In of disability bylastical biolylating and familying polylamous
Rubric Criteria:	Margo Fack case			
Understand organizational strategies and their alignment with Human Resources management.			In the previous period, the learning outcomes or competencies were redesigned, as well as the curriculum path to achieve the outcomes and the selection of the courses for making the assessment.	Torque Tree
Implement strategies within the organizational structure. Analyze the effectiveness of the strategies implemented based on the organizational structure.				MA.
3. Arayze the electiveness of the strategies imperiented based on the organizational structure.				
Four levels of performance are stabilished in the rubries: Initial Developing Satisfactory Examples (
Four levels of performance are stablished in the rubrics: Initial, Developing, Satisfactory, Exemplary. A target of 75% is set to be achieved in the Satisfactory and Exemplary levels of performance, when the	`			
learning objectives are measured.				2020 3nd Semester 2024 for Semester 2024 3nd Semester
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				Transition of the formation of the control of the control of the control of the building of the control of the
				performance, in much period of seasoners (per settedors)
3. Analyze the implementation of strategies aligned with the organizational structure of companies for effective	Direct. Internal. Formative.	There is a need to update knowledge according to current business demands.	It is suggested that the knowledge and recommendations prioritized by the advisory committee be taken as a	
management of Human Resources.	Case Study on Finance		reverence.	Startist serving source for though Startin Startin Research Management th of displaces that estimated ball placing and Farmating professional
Rubric Criteria:				Nager .
Understand the key concepts related to professional development and continuous improvement. Analyze the effectiveness and impact of the proposed plans on professional development within the			In the previous period, the learning outcomes or competencies were redesigned, as well as the curriculum path to achieve the outcomes and the selection of the courses for making the assessment.	790
organization.				
Design improvement plans that address the professional development needs of individuals and teams.				
L				
Four levels of performance are stablished in the rubrics: Initial, Developing, Satisfactory, Exemplary. A target of 75% is set to be achieved in the Satisfactory and Exemplary levels of performance, when the	A			2003 2nd beneater 2004 3d Semester 2004 3nd Semester
learning objectives are measured.				Sample Sim
				JULIAN SERVICE SERVICE JULIAN SERVICE
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				Pay took of performance any distributed to the nature to assess each training algorithms. Introduction between the second of the natural distribution and training the second of the natural distribution of the second of the natural distribution and formation and formation the second or the second of the natural distribution and formation the second of the natural distribution and formation the second or the second of the natural distribution and formation the second of the natural distribution and the nat
				performance, in each period of sometimes or resourced. The graph shows the aggregate results for those two leads of performance, in each period of sometimes gave executed.
			Management of the second of th	
Competencies in Comparative Assessment: Communication, planning, systems thinking, team work, business analysis, decision making.	Indirect. External. Summative.	Lack of familiarity with this type of tools (simulators) to be able to better anticipate the consequences of their decisions and optimize the company's performance.	ever energy angree personantion in the ALBSH fournament, the tolowing recommendations are presented with the objective of optimizing the performance of the teams and improving the experience of the participants in future	
1	Business simulator. ACBSP CompanyGame 2024 International Tournament, which aims to help participants develop their business		editors:	
	skills, making decisions and observing their impact, while competing		Optimizing the use of the platform - Prior training: Organiza induction sessions on the use of the platform and the analysis of results to avoid contains with the data presentation format - Support and Information: Ask the burnament organizes for a communication channel that allows for a solution to technical problems and answers to consens more quickly.	
	with students from other Latin American institutions.		Support and information: Ask the tournament organizers for a communication channel that allows for a solution to technical problems and procure to economic more quickly.	
			normal processes and models to concerns more quicky.	
			In the previous period, the learning outcomes or competencies were redesigned, as well as the curriculum path to achieve the outcomes and the selection of the courses for making the assessment.	Ranking: 4
				•
L	1	l		

MASTER IN PUBLIC POLICY AND MANAGEMENT				
Evaluate the political context that influences public institutions, analyzing the powers and hierarchies of state	Direct Internal Formative	Students showed weaknesses in criteria 2: "Analyze the competencies of government agencies" and criteria 3: "Evaluate	Incorporate case studies on local governments competencies in the course "Planning and Performance	
agencies, to prepare information that supports decision-making.	C1 and C2 - Development plan assessment exercise and C3 - analysis of ministries' budget estimates.	the political context that influences the administration of public institutions ² .	Assessment: In the previous provid the harring culcome or compositions were subsigned, as well as the curticulum path to ordered the culcomes and the subsidior of the courses for making the assessment.	The contract of the contract o
Develop an innovative solution, through the analysis of internal and external factors that influence a social	Direct. Internal. Formative.	It is proposed to update the content of innovation and digital transformation in the Public Administration.	Use of case studies on big data and artificial intelligence and blog chain and add content on these topics in the	
context, to resolve a public management problem. Rubric Criteria: I identify problems in public management processes.	Diffect. Interfails. Formative. C1 and C2. Class discussion forum on the case of assignment of turns in the civil registry for passport renewal. C3: Final project on an invovative proposal solution to a public problem selected by the student.	is a proposed to opcome one content of information and original consocions on the Product Administration.	Use of case studies on big data and artificial intelligence and beg chain and add content on these topics in the class presentation of the unit invovation and digital transformation in government. In the previous period, the learning outcomes or competencies were undesigned, as well as the curriculum path to achieve the outcomes and the selection of the courses for making the assessment.	The form of the property of the control of the control of the property of the control of the con
target of 75% is set to be achieved in the Satisfactory and Exemplary levels of performance, when the learning objectives are measured.				DOES held features DOES held
 Design public policies by applying quantitative and qualitative methodological techniques and tools to propose actions that promote government efficiency. 	C1, C2 and C3: Exercise on public policies that have been	Students showed a deficiency on identifying public policies with innovation components.	In the course "Social and Public Imnovation": Incorporate practical exercises of public policies with components of data analysis, big data, artificial intelligence, etc.	States covering Associated fresh-15-100 Waster & ANNA Policy and Wasterson
Rubric Criteria: 1. Recognize public policies applied in their political, economic and social environment. 2. Evaluate public policies by applying quantitative and qualitative methodological techniques and tools.	implemented in the country on Senescyt scholarships, Covid 2019 vaccination process, and other policies that have existed throughout the democratic life of the country, presented as a case study and presented by the students.		In the previous period, the learning outcomes or competencies were indesigned, as well as the curriculum path to achieve the additions and the selection of the courses for making the assessment.	The state of the s
				Section for
	Direct. Internal. Formative. Exercises and workshops related to compliance with public regulations and proper management of public spending.	Students showed deficiencies in criteria 1 of the rubric: "Recognize ethical difemmes" and in criteria 2 "Differentiate current ethical problems."	In the course "Flaming and Performance Assessment" beoppose historical case analysis exercises. In the previous period, the learning outcomes or competencies were molesigned; as well as the curriculum path to achieve the addresses and the selection of the courses for making the assessment.	habiter in cores American (front 2014) the time that Alley and Princesson of American (front 2014) the core of th
learning objectives are measured.				The SET of Sensor SET
Competencies in Comparative Assessment: problem identification and analysis, innovative solution proposal and communication skills.	Direct. External. Summative. National Tournament. Case Study on Public Policy: Electric Sector in Ecuador.	There is a lack of experience is implementing public policies in the real world. Communication skills need to be enhanced, specially those needed to make an effective public presentation.	Ecuadoria Context. Ado, podagogo materia about improving communication sizes was developed by the Lotted di Investigación y Servicios Educativos in ESPOL.	
			to the previous period, the hearing outcomes or compositurious were indestigued, as well as the curriculum path to achieve the outcomes will the selection of the courses for making the assessment.	Ranking: 1